



**COURSE LEARNING PLAN (RPS)**  
Qualitative Research Methods  
**MAGISTER IN COMMUNICATION STUDY PROGRAMME**

	MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY UNIVERSITY OF BENGKULU FACULTY OF SOCIAL AND POLITICAL SCIENCES MAGISTER IN COMMUNICATION STUDY PROGRAMME			
	SEMESTER LEARNING PLAN (RPS)			
Course : <i>Qualitative Research Methods</i>	Semester : 2	ECTS : 4,53		MK Code : MIKOM-233
Magister In Communication Study Programme	Lecturer/Supervisor : Dr. Alfarabi, MA			
Graduate Learning Outcomes (CPL)	<u>Attitudes:</u> 1.Contribute to improving the quality of life in society, nation, state, and civilization based on Pancasila; 2.Appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others; 3.Cooperate and have social sensitivity and concern for society and the environment; 4.Internalize academic values, norms, and ethics; 5.Demonstrate a responsible attitude towards work in their area of expertise independently;  <u>General Skill CP :</u> 1.Able to demonstrate independent, quality, and measurable performance; 2.Able to study the implications of the development or implementation of science and technology that pays attention to and applies humanities values according to their expertise based on scientific rules, procedures and ethics in order to produce solutions, ideas, designs or art criticism, compose a scientific description of the results of their studies in the form of a thesis or final project report , and upload it on the college website; 3.Able to maintain and develop a network with supervisors, colleagues, colleagues both inside and outside the institution;			

		<p>4.Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers under their responsibility;</p> <p>5.Able to carry out the process of self-evaluation of the work group under their responsibility, and able to manage learning independently;</p> <p>6.Able to document, store, secure, and retrieve data to ensure validity and prevent plagiarism.</p> <p>7.Able to apply the knowledge of divinity, religion, politics and religious law</p> <p><u>CP Knowledge:</u></p> <p>1.Mastering the concepts of qualitative research</p> <p>2.Mastering the context of communication research in a qualitative context</p> <p><u>CP Special Skills:</u></p> <p>Have the skills to conduct communication research in a scientifically qualitative approach</p>				
Course Learning Outcomes (CPMK)		After taking this course, students are expected to be able to master and practice communication research methods in a qualitative approach properly and correctly				
Course Description		This course examines various elements in qualitative research consisting of: research paradigms, qualitative research approaches (phenomenology, case studies, ethnography), communication theory, informant determination techniques, data collection techniques, data analysis techniques, and drawing conclusions.				
Week to -	Expected Ability (Sub-CPMK)	Study Materials/Learning Materials Learning	Methods and Learning Experiences	Time	Assessment	
					Criteria/ Indicator	Weight (%)
1	Students are able to distinguish qualitative and quantitative	<ul style="list-style-type: none"> <li>paradigms Qualitative research</li> <li>Quantitative research paradigms</li> </ul>	Expert /Lectures	3x50	Students are able to distinguish qualitative and quantitative research perspectives	5 %
2	Students can use constructivist and critical paradigm approaches in qualitative research	<ul style="list-style-type: none"> <li>Differences in the use of constructivist and critical paradigms</li> </ul>	Lectures/Expert Lectures	3x50	Students can distinguish the use of constructivist and critical paradigms in qualitative approaches	5 %

			<b>Project Based Learning</b>			
3	Students can know various perspectives in qualitative research	<ul style="list-style-type: none"> <li>• Qualitative research perspectives</li> </ul>	Lectures/Expert Lectures	3 x 50	Students can explain 3 perspectives in qualitative research	5 %
4	Students are able to apply qualitative research in a phenomenological perspective	<p>Qualitative research in a phenomenological perspective</p> <p>Basis for using a phenomenological approach</p> <p>Research procedures in a phenomenological approach</p>	Lectures/Lectures Expert	3x50	Students are able to explain the systematics of qualitative research in a phenomenological approach from beginning to end.	10 %
5	Students are able to apply qualitative research in a Case Study perspective	<p>Qualitative research in case study perspective</p> <p>Basic use of Case Study approach</p> <p>Research procedures in Case Study Approach</p>	Lectures/Lectures Expert	3x50	Students are able to explain the systematics of qualitative research in a case study approach from beginning to end.	10%
6	Students are able to apply qualitative research in an ethnographic perspective	Qualitative research in an ethnographic perspective	Lectures/Expert Lectures,	3x50	Students are able to explain the systematics of qualitative research in an ethnographic	10 %

		Basis for using an ethnographic approach  Research procedures in an ethnographic approach	Project Based Learning		approach from beginning to end.	
7	Students are able to apply qualitative research in a Framing perspective	Basic use of framing  Research procedures in framing research Various approaches in framing	Lectures/Expert Lectures research,  Project Based Learning	3x50	Students are able to explain the systematics of qualitative research in the framing approach from beginning to end.	10 %
8	Mid-Semester	Exam Mid-Semester Exam		90		Exam Mid-Semester
9.	Students determine social phenomena that form the basis of qualitative research in the context of communication	The phenomenon of communication as the foundation of qualitative research	Lectures / Expert Lectures,  Project Based Learning	3x50	Students are able to explain the basic communication phenomena used as research problems	5 %
10	Students are able to explain the function of communication theory in qualitative research	The function of theory in qualitative research  Communication theories	Lectures / Expert Lectures,  Project Based Learning	3x50	Students are able to give examples of the use of communication theory in qualitative research	10 %
11	Students are able to	Techniques for determining qualitative	Lectures / Expert		Students are able to explain	5 %

	<b>understand how to select research informants</b>	<b>research informants</b> <b>Build rapport</b>	<b>Lectures,</b>		<b>the reasons for selecting informants</b>	
12	<b>Students are able to explain qualitative data collection techniques</b>	<b>Data collection techniques</b> <b>In-depth Interview, Observation, FGD, Documentation and Literature Review</b>	<b>Lectures / Expert Lectures,</b>	3x50	<b>Students are able to use various data collection techniques</b>	5 %
13	<b>Students are able to explain data analysis techniques</b>	<b>Data analysis techniques</b> <b>Miles and Huberman</b>	<b>Lectures / Expert Lectures,</b>  <b>Project Based Learning</b>	3x50	<b>Students are able to use Miles and Huberman data analysis techniques</b>	5 %
14.	<b>Students are able to explain data validity and triangulation techniques</b>	<b>Researcher Accuracy</b> <b>Source triangulation</b>  <b>Time triangulation</b>  <b>Triangulation of</b>	<b>Lecture/Expert Lecture method,</b>  <b>Project Based Learning</b>	3x50	<b>Students are able to use triangulation and data validity is</b>	10 %
15.	<b>Students are able to determine when conclusions are drawn</b>	<b>Qualitative is circular</b> <b>Data saturation</b>  <b>Holistic</b>	<b>Lectures/Expert Lectures,</b>	3x50	<b>Students can draw conclusions based on data and field findings</b>	5%

		<b>Conclusion of</b>	<b>Project Based Learning</b>			
16	<b>Final Semester Exam</b>					

### Daftar Referensi:

Creswell, J. W. 2014. Penelitian Kualitatif & Desain Riset; Memilih di Antara Lima Pendekatan (3rd ed.). Yogyakarta: Pustaka Pelajar

Creswell, John W. (2010). Research Design, Pendekatan Kualitatif, Kuantitatif dan Mixed. California: SAGE Publication.

### Student assignments and assessments

#### 1. Assignment

<b>Week to</b>	<b>Assignment</b>	<b>Description</b>	<b>Time (minutes)</b>	<b>Assessment</b>	<b>Indicator</b>	<b>Weight (%)</b>
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5	<p>Comparing qualitative and quantitative research paradigms</p> <p>Comparing qualitative research perspectives</p>	<p>a.Object of Work</p> <p>Comparison of paradigms and comparisons of qualitative research perspectives</p> <p>b.Method or way of working</p> <p>Make a comparison table between paradigms and qualitative research perspectives</p> <p>c.Description of the resulting task output:</p> <p>Paper containing a comparison of paradigms and perspectives of qualitative research</p>		<p>a.Completeness of paradigms and perspectives</p> <p>b.Clarity of comparison between categories</p>	<p>1. there are differences in each category exactly</p>	15%
12	<p>Explaining qualitative data collection techniques</p>	<p>a.Object of Data Collection Techniques</p> <p>b.Method or way of working</p> <p>- Describes various data collection techniques</p> <p>c.Description of the resulting task output:</p> <p>Paper contains descriptions of various data collection techniques</p>		<p>a. examples of data collection techniques</p>	<p>1. able to explain data collection techniques with</p>	15%

UTS And UAS

UTS	QUESTION	DESCRIPTION	TIME	ASSESSMENT	INDICATOR	Weight
	Prepare a research proposal in one of the qualitative research perspectives	<p>Questions:</p> <p>1. Prepare a research proposal in one of the qualitative research approaches</p>	120 minutes	Ability to explain in writing about the systematics of research proposals in a qualitative research approach	<p>1.Able to explain in writing the research background</p> <p>2.Able to explain in writing the reasons for using one of the research perspectives</p>	35%
UAS						
	Students are able to practice data collection and data analysis techniques in qualitative research	<p>Questions:</p> <p>1. Explain the technique of determining informants in qualitative research</p> <p>2.Explain data collection techniques in qualitative research</p> <p>3. Explain data analysis techniques in qualitative research</p>	90 minutes	Ability to explain in writing the technique of determining informants, data collection and data analysis	<p>1.Able to explain in writing the technique of determining informants</p> <p>2.Able to explain in writing data collection techniques</p> <p>3.Able to explain in writing data analysis techniques</p>	35%

## 2. Rating

**a. Weight of Assessment**

**Weight of Daily Score (NH) structured assignment score = 30%**

**Weight of Mid-Semester Exam (UTS) = 35%**

**Weighted Final Semester Exam (UAS) = 35%**

**Final Score = A, A-, B+, B, B-, C+, C, D, E**

Head of Magister In Communication

Dr. Dhanurseto Hadiprashada, M.Si

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Lecturer/ Supervisor



Dr. Alfarabi, MA