



COURSE LEARNING PLAN (RPS)
Intercultural Communication
MAGISTER IN COMMUNICATION STUDY PROGRAMME

	MINISTRY OF EDUCATION, CULTURE, RESEARCH AND TECHNOLOGY UNIVERSITY OF BENGKULU FACULTY OF SOCIAL AND POLITICAL SCIENCES MAGISTER IN COMMUNICATION STUDY PROGRAMME			
	SEMESTER LEARNING PLAN (RPS)			
Course : <i>Intercultural Communication</i>	Semester : 2	Sks : 2 ECTS : 3,02	Kode MK MIKOM-126	
Magister In Communication Study Programme	Lecture/ Supervisor : Dr. Dhanurseto Hadiprashada, M.Si			
Graduate Learning Outcomes (CPL)	<p><u>Attitude:</u></p> <ol style="list-style-type: none">1. Contributing to improving the quality of life in society, nation, state and civilization based on Pancasila;2. Appreciate the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings;3. Cooperate and have social sensitivity and concern for society and the environment;4. Internalize academic values, norms and ethics;5. Demonstrate a responsible attitude towards work in the field of expertise independently; <p><u>CP General Skills :</u></p> <ol style="list-style-type: none">1. Able to demonstrate independent, quality, and measurable performance;2. Able to study the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities in accordance with their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticism, compile a scientific description of the results of their studies in the form of a thesis or final project report , and upload it on the university's website;3. Able to maintain and develop a network with mentors, colleagues, peers both inside and outside the institution;			

		<p>4. Able to be responsible for the achievement of group work results and supervise and evaluate the completion of work assigned to workers who are under their responsibility;</p> <p>5. Able to carry out the process of self-evaluation of work groups under their responsibility, and able to manage learning independently;</p> <p>6. Able to document, store, secure and retrieve data to ensure validity and prevent plagiarism.</p> <p>7. Able to apply the science of divinity, religion, politics and religious law</p> <p><u>CP Knowledge :</u></p> <p>1. Mastering the concepts to create multiculturalism in the midst of heterogeneous cultures</p> <p>2. Mastering the knowledge to resolve barriers to intercultural communication</p> <p>3. Mastering the knowledge to resolve intercultural conflicts</p> <p><u>CP Special Skills:</u></p> <p>Have the skills to live in the midst of a heterogeneous culture by adapting, tolerant, and having an open mind towards differences</p>			
Course Learning Outcomes (CPMK)		<p>After taking this course, students are expected to be able to understand the meaning of life in cultural differences and be able to apply the principles of tolerance, diversity, and intercultural barriers. In addition, this course also examines communication barriers that lead to intercultural conflicts and how to resolve them.</p>			
Course Description		<p>This course examines various concepts about living in diversity with an emphasis on the values of tolerance, openness and avoiding intercultural communication barriers that lead to intercultural conflict</p>			
Week 2	Expected ability (Sub-	Study	Method and	Time of	Assessment

-	CPMK)	Material/Learning Material Learning	Learning Experience		Criteria/Indicators	Weight (%)
1	Students are able to understand the nature of differences in life	· The meaning of differences in the social, religious, and rational approaches of each student	Lecture/Expert Lecture	3x50	Students are able to understand the meaning of differences in their daily lives	5 %
2	Students are able to find similarities and differences that they have with the surrounding environment	Sources of differences and similarities in life Differences and similarities inherent in each person's personality	Lectures/Lectures Expert Project Based Learning	3x50	Students are able to find differences and similarities that they have both in awareness or something that is attached to	5 %
3	Students are able to understand the process of internalizing cultural values carried out to individuals	· Cultural internalization Dogma and doctrine Cultural values	Lectures/Expert Lecture	3 x 50	Students can explain how the process of emergence of values and world views in responding to objects and subjects in the world	5 %
4	Students are able to explain the concepts of differences and similarities that give birth to identity as the basis for the formation of intercultural	communication Identity · Intercultural Communication	Lecture / Expert Lecture	3x50	Students understand the birth of the concept of identity that underlies the creation of intercultural communication	5 %
5	Students are able to explain	· <i>Border zone</i> identity · Onsider and outsider	Lecture/Expert	3x50	Students can explain identity	

	identity boundaries	identity	Lecture		boundaries which are used as the basis for saying someone is part of an identity or not	5%
6	Students are able to explain the emergence of chauvinism in intercultural encounters	<ul style="list-style-type: none"> · Pride of identity · Chauvinism 	Lecture / Expert Lecture, Project Based Learning	3x50	Students can explain forms of chauvinism	15 %
7	Students are able to explain perspectives that give birth to conflict embryos in intercultural communication	<ul style="list-style-type: none"> · Stigma · Stereotype · Prejudice · Discrimination 	Lecture / Expert Lecture, Project Based Learning	3x50	Students are able to give examples of stigma, stereotypes, prejudice and discrimination in the context of intercultural communication in everyday life	5 %
8	Mid Semester	Exams Mid Semester Exams		90		Midterm exam
9.	Students are able to explain adaptation in intercultural communication (1)	<ul style="list-style-type: none"> · Mimicry · Third Room 	Lecture / Expert Lecture, Project Based Learning	3x50	Students are able to explain the concept of mimicry and third space in intercultural meetings	5 %

10	Students are able to explain adaptation in intercultural communication (2)	<ul style="list-style-type: none"> · Ambivalence – Hybridity 	Lecture / Expert Lecture, Project Based Learning	3x50	Students are able to explain the concept of ambivalence and space hybridity of intercultural encounters	10 %
11	Students are able to explain theories in intercultural communication	<ul style="list-style-type: none"> · Face negotiation theory · Accommodation Theory 	Lectures / Expert Lectures,		Students are able to explain and give examples of face negotiation theory and accommodation theory	5 %
12	Students are able to explain theories in intercultural communication	<ul style="list-style-type: none"> · Theory of Anxiety and Uncertainty · Speech code theory 	Lecture / Expert Lecture,	3x50	Students are able to explain and give examples of anxiety and uncertainty theories as well as speech code theory	5 %
13	Students are able to measure the degree of tolerance they have	<ul style="list-style-type: none"> · The level of tolerance for differences in 	Lectures / Expert Lectures, Project Based Learning	3x50	Students are able to show the degree of tolerance based on the criteria given	15%
14.	Students can understand local, national and global issues related to intercultural	<ul style="list-style-type: none"> · Digital media and its impact on intercultural communication Threats and opportunities of the digital world to cultural 	Lecture / Expert Lecture,	3x50	Students are able to explain the impact of the digital world on intercultural life	10 %

		diversity Hoax	Project Based Learning			
15.	Students can understand the importance of ethics and acceptance of differences in digital world practices	· Ethics in the digital world Politeness of the real world and the digital world of	Lectures/Expert Lectures, Project Based Learning	3x50	Students can explain ethics in the digital world	5%
16	Semester Final Examination					

References

Barth, Fredrich. 1969. *Kelompok Etnik dan Batasannya*. Terjemahan Nining L. Soesilo. Jakarta: UI Press.

Liliweri, Alo. 2001. *Gatra-Gatra Komunikasi Antar Budaya*. Yogyakarta: Pustaka Pelajar.

Mulyana, Deddy. 2010. *Ilmu Komunikasi Suatu Pengantar*. Bandung: Remaja Rosdakarya.

Mulyana, Deddy dan Jalaluddin Rakhmat. 2007. *Komunikasi Antarbudaya*. Bandung: Remaja Rosdakarya.

Ting-Toomey, S. & Chung, L.C. (2012). *Understanding intercultural communication*. Oxford: Oxford University Press.

Gudykunst, W.B. (2005). *Theorizing about intercultural communication*. Thousands Oaks: Sage Publications.

STUDENT ASSIGNMENT AND ASSESSMENT

1. Assesment

Week 2	Task	Description	Time (minutes)	Assessment	Indicator	Weight (%)
5	Analyze the process of identity formation and the birth of intercultural communication	<p>a. Objects of Intercultural Identity and Communication</p> <p>b. Method or way of working § Read at least 3 journal articles § Cite and use journal articles as a reference in writing papers</p> <p>c. Description of the resulting task: Paper with the theme of identity in the context of intercultural communication of at least 1000 words.</p>	7 days	<p>a. Journal articles cited</p> <p>b. Analytical acumen</p>	<p>1. The contents of the paper cite a journal article</p> <p>2. The bibliography contains at least 3 journal articles</p>	15%
12	Explaining adaptability in intercultural communication	<p>a. Worked Object in KAB</p> <p>b. Method or method of work - Read at least 3 journal articles - Cite and use journal articles as a reference in writing papers</p> <p>c. Description of the output of the task produced: Paper of at least 1000 words</p>	7 days	<p>a. Journal articles cited</p> <p>b. Analytical acumen</p>	<p>1. The contents of the paper cite a journal article</p> <p>2. The bibliography contains at least 3 journal articles</p>	15%

Mid term Examination (UTS) And Final Examination (UAS)

UTS	PROBLEM	DESCRIPTION OF	TIME	ASSESSMENT	INDICATOR	WEIGHT
	Explaining the nature of differences and their impact on the life of multiculturalism	<p>. Questions:</p> <ol style="list-style-type: none"> 1. How can the values that become a way of human life vary? 2. Why does every identity have a tendency to feel better than other identities? 3. How to avoid chauvinism? 	90 minutes	Ability to explain in writing about the internalization of values, chauvinism and how to avoid it	<ol style="list-style-type: none"> 1. Able to explain the internalization of values 2. Able to explain the process of identity pride formation 3. Able to explain how to avoid 	35%
	Students are able to explain cultural adaptation and degrees of tolerance	<p>Questions:</p> <ol style="list-style-type: none"> 1. Describe efforts to gain acceptance in intercultural communication? 2. Describe the degree of tolerance in view of differences between cultures? 3. Explain ethics in the digital world, especially 	90 minutes	Ability to explain in writing about cultural adaptation, degree of tolerance and ethics in the digital world	<ol style="list-style-type: none"> 1. Be able to explain cultural adaptation 2. Be able to explain the degree of tolerance 3. Be able to explain world ethics digital 	35%

		dealing with differences?				
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2. Assessment

a. Rating Weight Weighted Daily Value (NH)

value of structured assignments = 30%

Mid Semester Examination Score (UTS) = 35%

Weight of Semester End Examination (UAS) = 35%

Final Grade = A, A-, B+, B, B-, C+, C, D, E

Head of Magister In Communication

Dr. Dhanurseto Hadiprashada, S.IP.,M.Si

Bengkulu, Januari 2022
Lecture/ Supervisor

**Dr. Dhanurseto Hadiprashada,
M.Si**